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Descrizione fisica	1 online resource (viii, 151 pages) : illustrations
Altri autori (Persone)	Linan-ThompsonSylvia <1959->
Disciplina	372.41
Soggetti	Reading (Primary) - United States English language - Study and teaching (Primary) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why science matters -- Phonemic awareness -- Phonics and word study -- Fluency -- Vocabulary -- Comprehension -- Putting it all together.
Sommario/riassunto	What does research tell us about how teachers can most effectively help young students learn to read? In Research-Based Methods of Reading Instruction, Grades K-3, Sharon Vaughn and Sylvia Linan-Thompson explore the research on reading, providing a comprehensive overview of the five core instructional areas and how each affects student achievement: Phonemic awareness Phonics and Word Study Fluency Vocabulary Comprehension The authors include dozens of reading activities and lesson plans that teachers can use immediately, all of which have worked in actual classrooms and are grounded in solid research. A glossary and annotated resource lists will help you better understand key reading concepts and find reliable resources, including relevant Web sites. Whether your students have special needs or show no apparent learning difficulties, this book will expand your repertoire of teaching strategies and help you put students on the road to literacy.

Sharon Vaughn is the director and H.E. Hartfelder/Southland Corporation regent's chair of the University of Texas Center for Reading and Language Arts in Austin. Sylvia Linan-Thompson is an assistant professor in special education at the University of Texas at Austin.
