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Altri autori (Persone)	HutchinsRoger <1953->
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; List of illustrations; Acknowledgements; Introduction; 1 What is education for?; An overview; What is education for?; What does motivation have to do with education?; Differing purposes of education; What does it mean to learn?; Learning equates with thinking; Theories of learning as happening within a social context; Theories of childhood; Summary; 2 Motivation - the theories; An overview; Definitions; The theories of motivation; Summary; 3 Managing to collaborate; An overview; Relationship to motivation; What is collaboration?; A model of collaboration Ways of moving forwardCritical incident theory; Summary; 4 Motivation issues for students - what pupils say; An overview; What pupils say: the role of the teacher; What have these pupils told us?; Motivation and giftedness; Making sense of what pupils say by looking at what some motivation theorists say; Summary; 5 Motivating students through

assessment; An overview; Types of assessment; Principles relating to assessment; What is Assessment for Learning?; Learning goals/learning objectives; Success criteria; Feedback; Summary; 6 Moving forward together; An overview

Common pupil responses: 'I won't, but I could' Common pupil responses: 'I can't' - the pupil who could, but thinks she would just die if she failed; Common pupil responses: 'I don't need to' - the pupil who is not ready to change; Common pupil responses: 'I can't, I really can't' - the pupil who does not have the underlying skills; Research in action: working with children who are anxious and angry, in order to remove barriers to learning and develop emotional resilience; Summary; Conclusion; Glossary; Bibliography; Index

Sommario/riassunto

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