

1. Record Nr.	UNISA996453550903316
Autore	Hajj Nadya
Titolo	Networked Refugees : : Palestinian Reciprocity and Remittances in the Digital Age // Nadya Hajj
Pubbl/distr/stampa	[s.l.] : , : University of California Press, , 2021
ISBN	0-520-38325-7
Edizione	[1 ed.]
Descrizione fisica	1 online resource (169 p.)
Collana	Critical Refugee Studies
Disciplina	332/.04246089927405692
Soggetti	Social Science / Refugees Technology & Engineering / Social Aspects Social Science / Regional Studies Social sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- List of Illustrations -- Giving Thanks -- Preface -- 1 Cooperation and Community Building in Catastrophe -- 2 Mapping Palestinian Ahl and Hamula Networks in Analog and Digital Spaces -- 3 Reciprocity, Enforcement, and Economic Remittances -- 4 Social Remittances and the Disruption of Traditional Norms and Community Leaders -- 5 Reciprocal Activism in Digital Spaces -- Research Appendix -- Notes -- References -- Index
Sommario/riassunto	A free open access ebook is available upon publication. Learn more at www.luminoso.org . Almost 68.5 million refugees in the world today live in a protection gap, the chasm between protections stipulated in the Geneva Convention and the abrogation of those responsibilities by states and aid agencies. With dwindling humanitarian aid, how do refugee communities solve collective dilemmas, like raising funds for funeral services, or securing other critical goods and services? In Networked Refugees, Nadya Hajj finds that Palestinian refugees utilize Information Communication Technology platforms to motivate reciprocity-a cooperative action marked by the mutual exchange of favors and services-and informally seek aid and connection with their transnational diaspora community. Using surveys conducted with Palestinians throughout the diaspora, interviews with those inside the

Nahr al Bared Refugee camp in Lebanon, and data pulled from online community spaces, these findings push back against the cynical idea that online organizing is fruitless, emphasizing instead the productivity of these digital networks.

2. Record Nr.	UNINA9910571701703321
Autore	Bragone Maria Cristina
Titolo	Mondo slavo e l'Europa : Contributi presentati al VI Congresso Italiano di Slavistica (Torino, 28-30 settembre 2016) // Maria Cristina Bragone
Pubbl/distr/stampa	Florence : , : Firenze University Press, , 2019
Descrizione fisica	1 online resource (368 pages)
Disciplina	491.8
Soggetti	Slavic languages
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This volume, organised in thirty-two essays written by thirty-five among the most successful Italian scholars in the field of Slavic Studies, offers an extensive overview of the studies which have been conducted in Italy on Slavic literature, philology, linguistics, history and culture in recent years. Overall, the work highlights the great variety of paths and lines of research which shaped Italian Slavic Studies, and which are still being used for this field. This volume shows several realities of the Slavic countries in their multifaceted relations with other European cultures, and is addressed to researchers focusing only on Slavic Studies as well as to specialists from other fields who are interested in further investigating topics related to the close net of relationships between the Slavic world and the rest of Europe in the past and present.</p>

3. Record Nr.	UNINA9910820476303321
Autore	Wells Bill (Clinical linguistics)
Titolo	Children's intonation : a framework for practice and research // Bill Wells, Professor, Department of Human Communication Sciences University of Sheffield, Joy Stackhouse, Professor, Department of Human Communication Sciences, University of Sheffield
Pubbl/distr/stampa	Chichester, England : , : Wiley Blackwell, , 2016 2016
ISBN	1-118-94759-2 1-118-94760-6 1-118-94761-4
Descrizione fisica	1 online resource (421 p.)
Collana	Children's Speech and Literacy Difficulties THEi Wiley ebooks
Classificazione	MED007000
Disciplina	618.92/855
Soggetti	Language disorders in children Linguistics Children - Language Prosodic analysis (Linguistics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Machine generated contents note: Preface Foreword by John Local 1 Intonation 2 Turns 3 Topics and focus 4 Actions 5 Intonation in interaction profile 6 Infancy 7 Pre-school years 8 School years 9 Models 10 Speech, language and literary difficulties 11 Autism spectrum and learning difficulties 12 Hearing impairments References Appendices 1: Transcription conventions 2: Robin: background information 3: Intonation in interaction profile 4: Developmental phase model 5: Intonation processing model 6: Mick 7: Jacob 8: Ricky Index.
Sommario/riassunto	"Children's Intonation: A Framework for Practice and Research is a practical guide that focuses on the nature, causes and assessment of intonation problems for children and adolescents. Focusses on issues of the nature, causes and assessment of intonation problems in children Contains numerous transcribed extracts from real

conversations involving children. Includes a variety of clinical tools and models, including a tool for profiling children's intonation skills; a psycholinguistic model of intonation processing; an interactional perspective on intonation use; and a developmental phase model to explain typical and atypical intonation development. Case studies throughout to illustrate key points and clinical application. Each chapter includes activities for the reader to complete with keys to check answers."--

"Children's Intonation: A Framework for Practice and Research is a practical guide that focuses on the nature, causes and assessment of intonation problems for children and adolescents. Highlighting the importance of intonation for everyday conversational interaction and the implications of this for teaching and therapy contexts, this book addresses the following questions: - How and when do children learn to use intonation for the purposes of interaction? - As children get older, does intonation become more important or less important for communication? - How might intonation be used to support or compensate for other aspects of language? - What are the implications for practitioners, parents and caregivers when interacting with young children? Clinically oriented, this book explores these questions through case studies that cover a range of developmental communication difficulties including autism spectrum disorders, hearing impairment and specific speech and language difficulties. It provides readers with a tool for profiling children's intonation skills, a developmental phase model to explain typical and atypical intonation development, a psycholinguistic model of intonation processing, interactional perspectives on intonation use, and consideration of intonation in relation to both written and spoken language"-- Provided by publisher.
