Record Nr. UNINA9910820381503321 Autore Pope Denise Clark <1966-> Titolo Overloaded and underprepared: strategies for stronger schools and healthy, successful kids / / by Denise Pope, Maureen Brown, and Sarah Pubbl/distr/stampa San Francisco, California:,: Jossey-Bass,, 2015 ©2015 **ISBN** 1-119-02246-0 1-119-02256-8 Edizione [First edition.] Descrizione fisica 1 online resource (259 p.) Disciplina 371.2/07 Soggetti School improvement programs - United States Educational change - United States Students - United States - Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto From vision to action: an overview of the school change process -- A saner schedule -- The homework dilemma -- Engagement matters : backwards planning and project-based learning -- Authentic and alternative assessments -- The advanced placement program : benefits and challenges -- Creating a climate of care -- Educating the whole school -- Keeping momentum for positive school change. Sommario/riassunto Reduce stress and improve academic success with this research-backed framework for change Many American students are overworked, stressed-out, and still underperforming relative to their global peers. Overloaded and Underprepared: Strategies for Stronger Schools and Healthy, Successful Kids gives you the tools you need to begin making immediate changes at your school, in the community, and at home to benefit all kids. It provides a concrete framework to reduce student stress while engaging kids in real learning. The book helps you identify

areas for improvement at your school, brainstorm poss