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Use and Misuse of Cohesive Devices in the Writings of EFL Chinese Learners: A Corpus-based Study Normalising Frequency Counts to Account for 'opportunity of use' in Learner Corpora; Part 2 Issues of Learner Corpus Research: Focus on Speech Data; Spanish Learners' Production of French Close Rounded Vowels: A Corpus-based Perceptual Study; Coding an L2 Phonological Corpus: From Perceptual Assessment to Non-native Speech Models-An Illustration with French Nasal Vowels-; Design and Analysis of Asian English Speech Corpus-How to Elicit L1 Phonology in L2 English Data-
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| Sommario/riassunto | This volume provides a state-of-the-art overview of current research and developments on the use of learner corpora perceived from developmental and cross linguistic perspectives. The book is divided into two parts. The eleven contributions of Part I investigate the development of English language skills of young learners across seven countries/regions on the basis of a new corpus resource called the International Corpus of Cross linguistic Interlanguage (ICCI). Part II contains seven papers devoted to other varieties of learner corpora, especially spoken learner corpora and learner corpora of |