Record Nr. UNINA9910820320003321 Autore Caldas Stephen J. <1957-> Titolo Forced to fail: the paradox of school desegregation / / Stephen J. Caldas and Carl L. Bankston III Westport, Conn.:,: Praeger,, 2005 Pubbl/distr/stampa London:,: Bloomsbury Publishing (UK),, 2024 **ISBN** 979-84-00-65292-9 1-280-70664-3 9786610706648 0-313-05024-4 Edizione [1st ed.] Descrizione fisica 1 online resource (266 p.) Altri autori (Persone) BankstonCarl L <1952-> (Carl Leon) Disciplina 379.2/63/0973 Soggetti Educational equalization - United States Segregation in education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [221]-247) and index. Nota di contenuto Contents; Acknowledgments; Chapter 1 School Desegregation: A Policy in Crisis; Chapter 2 How Did We Get Here?; Chapter 3 The Demographic Transformation of America; Chapter 4 It Takes a ""Certain Kind of"" Village to Raise a Child; Chapter 5 The Political Economy of Education and Equality of Educational Opportunity; Chapter 6 Rational Selfinterest versus Irrational Government Policy: Chapter 7 School Desegregation and the Racial Achievement Gap; Chapter 8 A New Perspective on Race and Schooling: Attaining the Dream; Notes; Index Sommario/riassunto Caldas and Bankston provide a critical, dispassionate analysis of why desegregation in the United States has failed to achieve the goal of providing equal educational opportunities for all students. They offer case histories through dozens of examples of failed desegregation plans from all over the country. The book takes a very broad

perspective on race and education, situated in the larger context of the

development of individual rights in Western civilization.||The book traces the long legal history of first racial segregation, and then racial

desegregation in America. The authors explain ho