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Nota di contenuto	Cover Page -- Title Page -- Copyright Page -- Contents -- List of Figures -- List of Tables -- Acknowledgments -- Introduction: The Library as a Place for Learning -- Part I. Theoretical Foundations -- Chapter 1. Why a Focus on Equity? -- Chapter 2. Changing Theories and Frameworks for Practice -- Chapter 3. Models of Collection Management -- Chapter 4. Collector Behaviors -- Part II. Strategies for Learner-Centered Equitable Collection Management -- Chapter 5. Policy as the Foundation for the Collection -- Chapter 6. Selecting Resources That Support Learning -- Chapter 7. Budgeting for Maximum Impact -- Chapter 8. Collaboration and Collection Planning -- Part III. Tools for Equity, Inclusion, and Learning -- Tool 1. Stakeholder Contact/SWOT Analysis -- Tool 2. Identifying Resources in Your Community -- Tool 3. Identifying Learner Characteristics -- Tool 4. Preparing a Strategic Learner-Centered Equitable Access Environment Vision and Collection Goals -- Tool 5. Learner-Centered Equitable Access Environment Policy Critique -- Tool 6. Decision-Making Model for Selecting Resources and Access Points That Support Learning and Advance Equity -- Tool 7. Matrix for Gathering Data about the Curriculum -- Tool 8. Matrix for Gathering Data about

Learning Outcomes in Public Libraries -- Tool 9. Collection Development Analysis Worksheet -- Tool 10. Shelf Audit for Diversity and Inclusion -- Tool 11. Identifying Funding Sources in Your Community -- Tool 12. Budget Justification Plan -- Tool 13. Checklist for Planning Promotional Efforts for an Equitable Access Environment Collection Development Plan -- Index.

Sommario/riassunto

This resource will be as useful to current school librarians and supervisors, youth librarians in public libraries, and educators as it will to LIS students.
