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Altri autori (Persone)	BowerMarion <1949-> TrowellJudith
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Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Notes on contributors; Preface; Acknowledgements; Introduction: the social context Judith Trowell and Marion Bower; Key psychoanalytic concepts Judith Trowell; Early applications: children and institutions Marion Bower; individuals and families Marion Bower; The contribution of observation training to professional development Judith Trowell and Gillian Miles; Consulting to premature baby units Rosalie Kerbekian; Consultation in General Practice Dilys Daws; Psychodynamic family therapy with parents and under-5s Marion Bower A psychoanalytic approach to the work of the guardian ad litem Anna Kerr; Getting better makes it worse: obstacles to improvement in children with emotional and behavioural difficulties Sue Kegerreis; groups Judith Trowell; White City Toy Library: a therapeutic group for mothers and under-5s Marion Bower; The Monroe Young Family Centre Judith Trowell; Bringing about change in parent child relationships Maggie Mills and Christine Puckering; Educational intervention for

young children who have experienced fragmented care Eva Holmes; A community group for abused children Michael Morice  
A community group for depressed mothers and its relation to health visitors Zelinda Adam; Moving on: group work with children from a multicultural primary school Bobbie Cooper; organisations Judith Trowell; The development of the self in children in institutions Isabel Menzies Lyth; Issues in residential work Christine Bradley; What is good day care? Lynn Barnett; social issues Marion Bower; Cross-cultural issues and racism in a multi-cultural society Savi Mackenzie Smith; Working to support refugee children in schools Maureen Fox; Refugee children in exile in Europe Sheila Melzak; Children and violence Felicity de Zulueta; Endpiece Marion Bower; Topic reference list; Useful organisations; Bibliography; Index

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## Sommario/riassunto

The aim of this book is to provide illustrations of ways in which psychoanalytic ideas can be adapted and used in a wide variety of community settings - including social services, schools and hospitals - to help children and families who are emotionally disturbed or who have been physically or sexually abused. It is a book for professionals who are interested in using psychoanalytic ideas in their own work settings, and assumes no previous knowledge of these ideas on the part of the reader. It provides basic principles, many practical examples, further reading, and information about where to

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