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| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front matter -- Table of contents -- List of abbreviations -- Chapter 1. Introduction -- Chapter 2. Conceptual considerations -- Chapter 3. Research methodology and study design -- Chapter 4. An ethnographic account of the study site -- Chapter 5. Classroom interaction 'under repair' -- Chapter 6. Directives in aid of classroom organization and educational talk -- Chapter 7. Interactive explaining as negotiating knowledge -- Chapter 8. Synthesis -- Backmatter |
| Sommario/riassunto | With English-medium higher education burgeoning in Europe and elsewhere outside the English-speaking world, this book is the first to offer an ethnographically-embedded analysis of such classroom discourse by taking cognizance of English functioning as a lingua franca (ELF) in international student groups. By virtue of investigating one such educational programme in its entirety, the study also enlarges the present knowledge on ELF discourse as it offers novel insights into the interactional dynamics that shape and develop an educational community of practice. |