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| 1. Record Nr.           | UNINA9910820220503321   |
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| Titolo                  | Early 21st-century power struggles of Chinese languages teaching in US higher education // Ya-chen Chen   |
| Pubbl/distr/stampa      | Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, ,<br>[2018]<br>©2018  |
| ISBN                    | 1-5275-1903-1   |
| Descrizione fisica      | 1 online resource (vi, 297 pages) : illustrations   |
| Disciplina              | 495.107073  |
| Soggetti                | Chinese language - Study and teaching - United States<br>Language acquisition   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | Intro -- Table of Contents -- Preface and Acknowledgments -- Chapter One -- Chapter Two -- Chapter Three -- Chapter Four -- Chapter Five -- Chapter Six -- Chapter Seven -- Chapter Eight -- Index.   |
| Sommario/riassunto      | This book exclusively focuses on visible and under-the-table power struggles with regards to aspects of communities, connections, cultures, and communication related to Chinese language teaching in US higher education in the past two decades. As long as there are diverse communities in a society, conflicts between different groups of people become inevitable, and these lead, in turn, to power struggles. Once there are conflicts or power struggles among various communities, problematic subtleties about connections to different communities, as well as comparisons and contrasts of social varieties and cultural legacies, indubitably ensue. |