Record Nr. UNINA9910820182903321 Autore **Braund Martin** Titolo Starting science - again? : making progress in science learning / / Martin Braund Los Angeles, Calif.; London, : SAGE, c2008 Pubbl/distr/stampa 1-84787-008-2 **ISBN** 1-282-62391-5 9786612623912 0-85702-696-8 Edizione [1st ed.] Descrizione fisica 1 online resource (xiii, 164 p.) : ill 507.1241 Disciplina Science - Study and teaching (Secondary) - Great Britain Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [153]-[161]) and index. Includes web resources. Nota di contenuto Cover; Contents; Preface: A Tale of Two Entrants; Acknowledgements; Introduction; 1Progression and Continuity in Learning Science; 2 Moving up - but Why Don't They Always Move on?; 3 Moving to the Big School:Part 1 - Children's Voices; 4 Moving to the Big School:Part 2 -Teachers' Voices; 5 Bridging the Divide: Part 1; 6 Bridging the Divide: Part 2 - Science Bridging Units; 7 Beyond Bridging; 8 In the Know: Using Assessment and Recording to Improve Transfer in Science; 9 Sharing Practice; 10 Better Progression and Continuity in Science:Implications for Practice; Glossary; References Useful WebsitesIndex Sommario/riassunto This title combines reports of and reflection on best practice in improving progression and continuity of teaching and learning in science - particularly at transition stage between primary and

secondary school.