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Annex 5. Skills Composition in the Brazilian Labor Market Annex 6. Tables; Boxes; 1. Avoiding Perverse Incentives: Brazil's Index of Basic Educational Quality; 2. Basic Numeracy as Measured on PISA; 3. Evaluating the Impact of Sao Paulo's Prova de Promocao; 4. Holding Teachers Accountable for Performance: Washington D.C.'s IMPACT Program; 5. The U.S. Race to the Top Program; Figures; 1. Primary Education Enrollment by Provider, 1990-2009; 2. FUNDEF/FUNDEB Expenditures, 1998-2010; 3. Cognitive Skills and Economic Growth Across Regions; 4. Cognitive Skills and Economic Growth Across Countries
5. PISA 2009 Math Scores, All Countries 6. Brazil's PISA Math Performance, 2000-2009; 7. Comparative PISA Math Proficiency, 2009; 8. Math Proficiency on SAEB/Prova Brasil, 1995-2009; 9. Share of Students by Proficiency Level, Reading and Math, PISA 2000-2009; 10. Change in Average Educational Attainment in Brazil, 1993-2009; 11. Shifts in Real Wages for Workers by Years of Schooling, 1993-2009; 12. Changing Demand for Skills in the U.S. Economy, 1959-1999; 13. Changes in Brazil's Occupational Structure, 1980-2009; 14. Evolution of Skills in the Labor Force: United States and Brazil, 1981-2009
15. Skills Evolution in the Top Two Quintiles of the Brazilian Labor Force, 1981-2009 16. Regional Trends in Educational Attainment, 1993-2009; 17. Educational Attainment by Region, 2009; 18. Educational Attainment for Urban and Rural Populations, 2009; 19. Fourth-Grade Math Performance by Region, 1999-2009; 20. Educational Attainment of 20-Year-Olds Compared with Their Household Heads, 1993-2009; 21. Years of Schooling Completed and PISA Math Performance by Household Income Quintile; 22. Cost-Effectiveness of Alternative Education Programs; 23. Consolidated Education Spending, 2000-2009
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Sommario/riassunto

An evaluation of Brazil's educational policies and the advances in basic education over the past 15 years as well as recommendations for future advances.
