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Sommario/riassunto	Given what is known about the impact of principal leadership in schools and its place in improving the learning and life of students it is important that we understand where beginning principals are coming from (in terms of motivation and preparation), what they are expected to do and what they actually do (how effective they are), the problems they face, how to support them (professionally and psychologically) and how to turn them onto ongoing learning and improvement. Exploring such questions must be the joint responsibility of policy-makers, pre-

and in-service providers and, perhaps most i
