Record Nr. UNINA9910820157103321 Autore Bowen Jose Antonio Titolo Teaching naked techniques: a practical guide to designing better classes / / Jose A. Bowen and C. Edward Watson Pubbl/distr/stampa San Francisco, California:,: Jossey-Bass,, 2017 ©2017 **ISBN** 1-119-26264-X 1-119-26263-1 Descrizione fisica 1 online resource (267 pages): illustrations Classificazione EDU015000 Disciplina 371.102 Soggetti Curriculum planning Educational technology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Sommario/riassunto "Technology provides new ways for students to receive first contact with material, enhanced opportunities to connect and create community, better ways to ensure that students are prepared for class, and new options for the sequence of learning encounters and activities. " Teaching Naked" is really about rethinking the how, where, when, and what of technology. José: Bowen's Teaching Naked Cycle provides higher education professionals with a practical, student-centered way to increase opportunities for interactivity. Teaching Naked Techniques helps higher education faculty create more effective and engaging lessons--or groups of lessons--on a wide range of topics. Based on Bowen's Teaching

> Naked Cycle, the book focuses on each step of class preparation from the student's perspective. There is a chapter on each step in the cycle with an abundance of discipline-specific examples (10-20 for each concept) plus additional resources. The book helps faculty take the first step in adopting this new pedagogy; by the final chapter,

> readers will learn how to implement larger (e.g. entire course) redesign projects. As the " Techniques " title implies, faculty can

turn to this book to find multiple ideas at different points throughout the semester"--

"Provides field-tested, helpful materials to improve course design, make better use of technology, maximize in-class time, and boost student engagement"--