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Testing and Refining Theory; Translating Theory Into Practice; Learning Alongside Interns; Networking Among Colleagues; Building Intergenerational Relationships; Conclusion; References; 3 Championing Culturally Responsive Leadership for Evaluation Practice; Introduction; Literature Review; Methodology; Results; Service Leadership Experiences; Core CRE Leadership Competencies; Implications for Championing CRE Practices; Discussion; Conclusions; References

4 Mentorship and the Professional Development of Culturally Responsive Evaluators in the American Evaluation Association's Graduate Education Diversity Internship (GEDI) ProgramProgram; Background; Definitions of Mentorship; Mentorship Models; Method; Procedure; Definition of Topic and Selection of Statements; Selection of Participants; Data Collection: Q Sorting; Statistical Analysis; Results; Interpretation and Discussion; Conclusion; Note; References; 5 Shaping a New Generation of Culturally Responsive Evaluators: Program Director Perspectives on the Role of the Internship Experience The Internship ExperienceSituating the Internship: A Core Component of the Curricular Framework; Situating the Internship: Logistics and Limitations; Theorizing the Internship Experience; Intern Reflections; Implications and Recommendations; Positioning Sponsor Organizations as Program Partners; Contextualizing the Internship Experience; Conclusion; Note; References; 6 Socializing Emerging Evaluators: The Use of Mentoring to Develop Evaluation Competence; Developing Evaluation Competence in Graduate School: The Graduate Education Diversity Internship Learning About Evaluation: Mentoring Relationships With Practicing Evaluators

Sommario/riassunto

This issue coincides with the 10th anniversary of the American Evaluation Association's (AEA's) Graduate Education Diversity Internship (GEDI) program. It emphasize core decisions and developments of the GEDI program and feature key participants who have participated in and contributed to the development and implementation of the program. Together, the chapters focus on: Factors that contributed to the design and organization of the programCritical components and aspects of the program that guidelits implementation, characterized by the leadership training, mentorship and professional socializat
