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Nota di contenuto	Building a New Generation of Culturally Responsive Evaluators Through AEA's Graduate Education Diversity Internship Program; NEW DIRECTIONS FOR EVALUATION; Editorial Policy and Procedures; CONTENTS; EDITORS' NOTES; Overview of the Issue; References; 1 The Development of a Diversity Initiative: Framework for the Graduate Education Diversity Internship (GEDI) Program; Laying the Groundwork to AEA as a Culturally Responsive Organization; Methodology; Historical Framing of the GEDI Program; Birthing BDI; BDI as a Trojan Horse and the Role of the MIE TIG Birthing GEDI and the Role of GEDI as LeadersImplications of BDI and the GEDI: Role of BDI and GEDI in Seeding Other Initiatives in AEA and Beyond; Postscript; Appendix; Note; References; 2 Envisioning an Evaluation Curriculum to Develop Culturally Responsive Evaluators and Support Social Justice; Program Conception; Curriculum Framework; Program Participants; GEDI Curriculum Components; Instructional Modalities; Leadership Development Activities; Intended Outcomes of the GEDI Program; Outcomes Related to the Instructional Modalities; Outcomes Related to Leadership Development Activities Attainment of the Intended Goals of the GEDI ProgramUnintended Emerging Outcomes of the GEDI Program; Challenging Assumptions;

Testing and Refining Theory; Translating Theory Into Practice; Learning Alongside Interns; Networking Among Colleagues; Building Intergenerational Relationships; Conclusion; References; 3 Championing Culturally Responsive Leadership for Evaluation Practice; Introduction; Literature Review; Methodology; Results; Service Leadership Experiences; Core CRE Leadership Competencies; Implications for Championing CRE Practices; Discussion; Conclusions; References

4 Mentorship and the Professional Development of Culturally Responsive Evaluators in the American Evaluation Association's Graduate Education Diversity Internship (GEDI) ProgramProgram; Background; Definitions of Mentorship; Mentorship Models; Method; Procedure; Definition of Topic and Selection of Statements; Selection of Participants; Data Collection: Q Sorting; Statistical Analysis; Results; Interpretation and Discussion; Conclusion; Note; References; 5 Shaping a New Generation of Culturally Responsive Evaluators: Program Director Perspectives on the Role of the Internship Experience

The Internship ExperienceSituating the Internship: A Core Component of the Curricular Framework; Situating the Internship: Logistics and Limitations; Theorizing the Internship Experience; Intern Reflections; Implications and Recommendations; Positioning Sponsor Organizations as Program Partners; Contextualizing the Internship Experience; Conclusion; Note; References; 6 Socializing Emerging Evaluators: The Use of Mentoring to Develop Evaluation Competence; Developing Evaluation Competence in Graduate School: The Graduate Education Diversity Internship

Learning About Evaluation: Mentoring Relationships With Practicing Evaluators

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#### Sommario/riassunto

This issue coincides with the 10th anniversary of the American Evaluation Association's (AEA's) Graduate Education Diversity Internship (GEDI) program. It emphasize core decisions and developments of the GEDI program and feature key participants who have participated in and contributed to the development and implementation of the program. Together, the chapters focus on:Factors that contributed to the design and organization of the programCritical components and aspects of the program that guide its implementation, characterized by the leadership training, mentorship and professional socializat

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