

1. Record Nr.	UNISA996204932303316
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Titolo	Fundamentals of Perinatal Social Work: A Guide for Clinical Practice with Women, Infants & Families
Pubbl/distr/stampa	Haworth Press, Inc
ISBN	1-136-37207-5
Descrizione fisica	1 online resource (190 p.)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Fundamentals of Perinatal Social Work: A Guide for Clinical Practice provides perinatal social work students and beginning practitioners with an overview of the basics of perinatal social work theory and practice, allowing you to identify and promote a healthy social and emotional environment for pregnant women and/or infants. This book covers the knowledge bases of obstetric and neonatal medicine--and other specialized topics--as applied to social work practice that you'll need to be familiar with in order to provide effective care for mother and child. As a guide for new workers, students, and experienced social workers in perinatal settings, Fundamentals of Perinatal Social Work is the only book to approach the topic with the necessary overview of medical information. Beyond the history and basics of perinatal and medical social work, you'll also learn about such related topics as: adoptionpostpartum depressionmental illnessdiabetesOften, students and new workers find themselves overwhelmed with the medical information and technology they must understand in order to function in perinatal social work. The literature that guides the social work practice is shared with medicine, nursing, public health, and others, and the busy student and new worker do not have the time to gather a body of literature to use as a reference. Fundamentals of Perinatal Social Work provides such a reference and illustrates the depth and breadth the field of perinatal social work has come to encompass today. Perinatal social workers are no longer employed only in hospital</p>

settings, but work in AIDS clinics, public health settings, ethics centers, and private practice. Whatever the setting, the goal of perinatal social work is still the same--to maximize the potential of every infant and every family. This book helps you achieve that goal.

2. Record Nr.	UNINA9910820154103321
Titolo	Multidisciplinary collaboration : research and relationships // Karen Weller Swanson, editor
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-98092-1 1-118-98093-X
Descrizione fisica	1 online resource (107 p.)
Collana	New Directions for Higher Education ; ; Number 139
Disciplina	371.148
Soggetti	Teaching teams
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Multidisciplinary Collaboration: Research and Relationships; CONTENTS; FROM THE SERIES EDITOR; FOREWORD; 1 Research and Relationships; Mercer University-Atlanta; Individual Research Questions and a Community of Learners; Community of Learners Reading List; Scholarship of Teaching and Learning; Final Thoughts; References; 2 The University as a Community of Learners; My Personal Learning and Teaching Journey; A Vision of Learning; References; 3 A Journey of Discovery: SoTL in Physician Assistant Education; Six Goals of SoTL and the Application to PA Instruction; Overall Results of the Project Project ImpactReferences; 4 The Scholarship of Teaching and Learning in Clinical Mental Health Counseling; How Do I Teach Students to Be Clinical Mental Health Counselors?; What Is the Signature Pedagogy in Clinical Mental Health Counselor Education?; SoTL Work in Clinical Mental Health Counselor Education; What Are the Goals of SoTL for Counselor Educators?; A Personal Reflection on the Process of Doing SoTL; Building a Community; Future Implications for the Counselor

Education; References; 5 SoTL in Teacher Education: Layers of Learning; The Research Design
Why Bother? Research as Instruction (for All of Us)The Instructional Value of Being Asked; Peers' Reflections as Catalysts for Learning; Reflections as Real-Time Instructional Feedback; Reflection as Catalyst for My Scholarship; How SoTL Differs from "Just Good Teaching"; References; 6 The Scholarship of Teaching and Learning in a Physical Therapy Program; Introduction; Is There a Signature Pedagogy for Physical Therapy?; Overview of Broad Themes of SoTL Inquiry in Physical Therapy Education; Example of Previous SoTL Work; Goals of SoTL for Our Faculty
Personal Reflection on the Process of Doing SoTLCommunity in the Academy; Future Implications for Physical Therapy Education; Conclusion; References; 7 Librarians, Libraries, and the Scholarship of Teaching and Learning; Signature Pedagogies in Librarianship; Examples of the Scholarship of Teaching and Learning in Librarianship; Goals of SoTL for Library Faculty; Carrying Libraries' Pedagogical Initiatives into the Future; References; INDEX; EULA

Sommario/riassunto

This volume focuses on SoTL, the scholarship of teaching and learning. It discusses how collaborations among and between disciplines can strengthen education and the ways in which students are taught. The community of scholars at an institution can provide a fertile ground for interdisciplinary collaboration that can enliven the educational process and the research that supports it. The authors here come from many different disciplines where they teach and use SoTL to inform their own practice and share what they have done with others. This is the 139th volume of the quarterly Jossey-Bass highe
