

1. Record Nr.	UNINA9910820138703321
Titolo	(Mis)reading different cultures : interpreting international children's literature from Asia // edited by Yukari Takimoto Amos and Daniel Miles Amos
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , [2018] ©2018
ISBN	1-4758-3691-0
Descrizione fisica	1 online resource (135 pages)
Disciplina	809.89282095
Soggetti	Children's literature, Oriental - History and criticism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
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Sommario/riassunto

The book provides relevant theoretical and empirical research findings to address the challenges teachers face when interpreting and teaching with international children's literature from Asia. Strategies are provided relating to how teachers can be more culturally conscious of their own biases and develop culturally appropriate interpretations.
