

1. Record Nr.	UNINA9910820121203321
Titolo	Faculty identities and the challenge of diversity : reflections on teaching in higher education // edited by Mark A. Chesler and Alford A. Young Jr. with Ruby Beale ... [et al.]
Pubbl/distr/stampa	Boulder, Colo., : Paradigm Publishers, c2013
ISBN	1-317-25976-9 1-317-25977-7 1-315-63468-6 1-61205-224-X
Edizione	[1st edition.]
Descrizione fisica	1 online resource (208 p.)
Altri autori (Persone)	CheslerMark A YoungAlford A BealeRuby
Disciplina	378.1/250973
Soggetti	College teaching - Social aspects - United States College teachers - United States - Social conditions Education, Higher - Social aspects - United States Multicultural education - United States Critical pedagogy - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Background and contexts -- pt. 2. Difference and diversity in classroom interactions -- pt. 3. Examinations of the role of identity -- pt. 4. Larger contexts ... and change.
Sommario/riassunto	This book focuses on understanding the experiences of faculty members of various races/ethnicities and genders and their classroom encounters with students in the United States. It illustrates some of the dynamics for faculty members facing the challenges and opportunities the diversity presents.