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| Nota di contenuto | Contents; List of tables; Abbreviations; Introduction; Part 1. Choice and Diversity; 1 Diversity and choice in school education: an alternative view; 2 Weak choice, strong choice, and the new Christian schools; 3 Durkheim, democracy and diversity: some thoughts on recent changes in England and Wales; 4 Does the market ensure quality?; Part 2. Comprehensive Schools and Selection; 5 A return to selection?; 6 From common schooling to selection? Affirming and contesting the comprehensive ideal, 1976-2001; Part 3. Studying School Choice; 7 A panic about school choice 8 Parents' responses to the school quasi-market 9 The child's voice in school choice; Part 4. Developing Strong Choice: New Schools in the Market; 10 Sponsored grant-maintained schools: extending the franchise?; 11 A policy adventure: sponsored grant-maintained schools; Part 5. Assessing Policies on Choice; 12 The market and school-based management in England; 13 The educational policies of New Labour and the old problem of inequality; References |
| Sommario/riassunto | Geoffrey Walford tackles one of the perennial issues in education policy, namely the inter-relationship of markets and equity. His discussion synthesises research findings (his own in the context of others) from over a decade examining the triangle between (i) theory, (ii) policy (both current and recent) and (iii) practice. |

