1. Record Nr. UNINA9910820066603321 Autore Hayes William Titolo The fate of liberal arts in today's schools and colleges / / William Hayes Pubbl/distr/stampa Lanham, Maryland:,: Rowman & Littlefield,, 2015 ©2015 **ISBN** 1-4758-1780-0 Descrizione fisica 1 online resource (134 p.) 370.11/2 Disciplina Soggetti Education, Humanistic - United States Humanities - Study and teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Origins of the idea -- Liberal arts in the schools and colleges in early America -- The first public schools in America -- The establishment of vocational schools -- The community college -- The progressive education movement -- History becomes the social studies --Philosophy as a component of a liberal arts education -- Latin and other foreign languages in the liberal arts tradition -- The future of the arts in our schools and colleges -- The impact of technology on the liberal arts -- C.P. Snow and the "two cultures debate" -- School choice and the liberal arts -- The growing impact of the federal government -- The common core curriculum -- Poverty and the availability of an equal educational opportunity -- A liberal arts education for special education and gifted and talented students -- The impact of other programs -- The liberal arts in our colleges -- The future of the liberal arts. Sommario/riassunto The book will highlight the arguments of both points of view. In doing so, attention will be paid to the contributions to society of those who have been exposed to a variety of educational curricula. As part of the study, the impact of the community college will be considered, along with the impact of recent initiatives such as the Nation at Risk Report, No Child Left Behind, Race to the Top, and the Common Core. Finally,

the text will conclude with an attempt to suggest the direction that will

determine the fate of liberal arts in schools and colleges.