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Autore	Murray Peter Durno
Titolo	Nietzsche and the Dionysian : a compulsion to ethics / / by Peter Durno Murray
Pubbl/distr/stampa	Leiden, Netherlands ; ; Boston, Massachusetts : , : Brill-Rodopi, , [2018] ©2018
ISBN	90-04-37275-X
Descrizione fisica	1 online resource (377 pages)
Collana	Value Inquiry Book Series ; ; Volume 320
Disciplina	193
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright Page -- Dedication -- Contents -- Acknowledgements -- Abbreviations of Works by Nietzsche -- Introduction -- The Dionysian as an Ethical Sense -- Creature and Creator -- The Way of the Wanderers -- The Weight of Affirmation -- The Possibility of Self-Overcoming -- Towards a Practical Ethics of the Earth and Life -- Working for the Future -- Epilogue -- Back Matter -- Bibliography -- Index.
Sommario/riassunto	Nietzsche and the Dionysian argues that the shuddering mania of the affect associated with Dionysus in Nietzsche's early work runs as a thread through his thought and is linked to an originary interruption of self-consciousness articulated by the philosophical companion. In this capacity, the companion can be considered a 'mask of Dionysus', or one who assumes the singular role of the transmitter of the most valuable affirmative affect and initiates a compulsion to respond which incorporates the otherness of the companion. In the context of such engagements, Nietzsche envisages 'Dionysian' or divine 'madness' within an optics of life, through which an affirmative ethics can be thought. The ethical response to the philosophical companion requires an affirmation of the plurality of life, formulated in the imperatives to be 'true to the earth' and 'become who you are'. Such an ethics, compelled by the Dionysian affect, grounds any future for humanity in the affirmation of the earth and life.

2. Record Nr.	UNINA9910810058803321
Autore	Parnell Amelia R.
Titolo	You Are a Data Person : Strategies for Using Analytics on Campus
Pubbl/distr/stampa	Bloomfield : , : Stylus Publishing, LLC, , 2021 ©2021
ISBN	1-00-344886-0 1-000-97361-1 1-003-44886-0 1-64267-138-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (170 pages)
Disciplina	378.112
Soggetti	Education, Higher - Data processing Universities and colleges - Administration - Data processing
Lingua di pubblicazione	Inglese
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Nota di contenuto	Intro -- You Are a Data Person: Strategies for Using Analytics on Campus -- COPYRIGHT © 2021 BY STYLUS PUBLISHING, LLC. -- Table of Contents -- Foreword -- Preface -- Acknowledgments -- Chapter 1: An Optimal Time for Data People -- Chapter 2: The Data Identity Framework -- Chapter 3: How to Progress Along the Data Identity Continuum -- Chapter 4: Back to Basics: Understanding the Balance of Needs, Processes, and Outcomes -- Chapter 5: Data in Action Part 1: 10 Ways to Use Data to Improve Programs and Services -- Chapter 6: Data in Action Part 2: 10 Ways to Use Data to Monitor and Address Students' Progress -- Chapter 7: The Data Identity Self-Assessment Exercise -- Chapter 8: The Future of Data Use on Campus: Intersections of Technology and Human Decision-Making -- Conclusion -- Epilogue -- Appendix A: Supplemental Notes for the Data Identity Self-Assessment Exercise -- Appendix B: Mapping Data Identity Components and Sample Higher Education Job Advertisements -- References -- About the Author -- Index.
Sommario/riassunto	Internal and external pressure continues to mount for college professionals to provide evidence of successful activities, programs, and services, which means that, going forward, nearly every campus

professional will need to approach their work with a data-informed perspective. But you find yourself thinking "I am not a data person". Yes, you are. Or can be with the help of Amelia Parnell. *You Are a Data Person* provides context for the levels at which you are currently comfortable using data, helps you identify both the areas where you should strengthen your knowledge and where you can use this knowledge in your particular university role. For example, the rising cost to deliver high-quality programs and services to students has pushed many institutions to reallocate resources to find efficiencies. Also, more institutions are intentionally connecting classroom and cocurricular learning experiences which, in some instances, requires an increased gathering of evidence that students have acquired certain skills and competencies. In addition to programs, services, and pedagogy, professionals are constantly monitoring the rates at which students are entering, remaining enrolled in, and leaving the institution, as those movements impact the institution's financial position. From teaching professors to student affairs personnel and beyond, Parnell offers tangible examples of how professionals can make data contributions at their current and future knowledge level, and will even inspire readers to take the initiative to engage in data projects. The book includes a set of self-assessment questions and a companion set of action steps and available resources to help readers accept their identity as a data person. It also includes an annotated list of at least 20 indicators that any higher education professional can examine without sophisticated data analyses.

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