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Nota di contenuto	Contents; Foreword; Introduction; Section 1. ESTABLISHING A SENSE OF PLACE FOR ALL TEACHER CANDIDATES; Ch01. Who Chooses Teaching as a Career; Ch02. Becoming a Teacher; Ch03. Building More Democratic Communities; Ch04. Teacher Candidates Investigate Strategies to Support Students Who Display Atypical Behaviors; Section 1. Summary; Section 2. ESTABLISHING A SENSE OF PLACE FOR CANDIDATES IN ALL CLASSROOMS; Ch05. Promoting Progressive Approaches in Teacher Education; Ch06. Establishing a Comprehensive Sense of Place to Experience Success in Classrooms and Schools through Authentic Leadership Ch07. Co-Teaching RevisitedSection 2. Summary; Section 3. ESTABLISHING A SENSE OF PLACE FOR TEACHING AND LEARNING ALL CONTENT; Ch08. A Place for All Learners in Literature Units; Ch09. Picking Up STEAM; Ch10. Integrating Science and Technology; Ch11. Examining Teacher Candidates' Expectations for Technology Use in Their Future Classrooms; Section 3. Summary; SECTION 4. ESTABLISHING A SENSE OF PLACE FOR ALL LEARNERS; Ch12. Transformative Pedagogy for Teacher Candidates; Ch13. Critiquing Colbert; Ch14. Creating a Space for Teacher Candidates Committed to Urban Settings Ch15. Moving Out of the Shallow EndCh16. Transforming Traditional

Schools to Collaboratively Manage Change; Section 4. Summary;  
Afterword; About the Contributors

Sommario/riassunto

The Association of Teacher Educators (ATE) Yearbook XXIV offers 16 captivating chapters related to establishing a sense of place or belonging for P-12 students, classroom teachers, teacher candidates, and teacher educators.