Record Nr. UNINA9910820056603321 Autore Grubb W. Norton Titolo The education gospel: the economic power of schooling / / W. Norton Grubb, Marvin Lazerson Cambridge, Mass., : Harvard University Press, 2004 Pubbl/distr/stampa 0-674-26409-6 **ISBN** 0-674-03798-7 Edizione [1st ed.] Descrizione fisica 1 online resource (x, 322 p.): ill Altri autori (Persone) LazersonMarvin Disciplina 338.4/737 Soggetti Education - Economic aspects - United States Vocational education - United States Education - Effect of technological innovations on Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali Originally published: 2004. Nota di bibliografia Includes bibliographical references (p. 285-308) and index. Nota di contenuto Preface Introduction: Believers and Dissenters 1 Transforming the High School 2 Professionalism in Higher Education 3 Dilemmas of the Community College 4 Second Chances in Job Training and Adult Education 5 The American Approach to Vocationalism 6 The Public and Private Benefits of Schooling 7 The Ambiguities of Separating Schooling and Work 8 The Evolution of Inequality 9 Vocationalism and the Education Gospel in the Twenty-First Century Notes References Index In this hard-hitting history of 'the gospel of education', the authors Sommario/riassunto reveal the allure, and the fallacy, of the longstanding American faith that more schooling for more people is the remedy for all our social

workplace preparation.

and economic problems - and that the central purpose of education is