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Nota di contenuto	Front Matter -- Contents -- Acknowledgments -- New Questions about Women and School Leadership -- Defining Shifting Contexts: Entrepreneurship, Changing Leadership Scripts, and the New Managerialism -- Reinterpreting Entrepreneurship In Education: A Gender Perspective -- Changing Gender Scripts and Moral Dilemmas for Men and Women in Education, 1940–1970 -- Troubling Women: The Upsides and Downsides of Leadership and the New Managerialism -- Exploring behind the Statistics: Women’s Experiences at the Edge of Change -- The “Alberta Advantage”: “DeKleining” Career Prospects for Women Educators -- Women Administrators and the Point of Exit: Collision between the Person and the Institution -- Feminist Educational Leadership: Not for the Fainthearted -- Questioning the Future: Feminism, Leadership, and Crossing Borders -- Is There a Future for Feminism in the Contemporary University? -- Concluding Thoughts about Entrepreneurship and Crossing Borders -- About the Contributors -- Further Reading -- Index
Sommario/riassunto	This international collection of work by leading feminist scholars in educational administration from five Western liberal democratic countries presents "state-of-the-art" research on women in school leadership positions. The contributors focus on the need for critical

reflections, which reveal hidden aspects of leadership phenomena, and advocate diverse forms of positive action to improve the condition for women in school settings. As such, this collection challenges the reader to consider the partiality of all perspectives on leadership, as well as future directions for research and practice. It also brings together views of schools and school systems at the macro level, with discussions and case studies focused on the micro levels of school life.
