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Nota di contenuto	Foreword: Race: Still the World's Most Dangerous Idea / J. Q. Adams -- Learning to Speak Race: Negotiating Race, Racism, and Racists in the Classroom / Jessica A. Heybach -- Higher Education Faculty Countering Systemic Racism: Reflective Positionality about Black Girls' Experiences of School Discipline / Sheron Fraser-Burgess, Kiesha Warren-Gordon, Maria Hernandez Finch, Maria B. Sciuchetti -- Relieving Tension and Empowering Students: Addressing Societal Racism in U.S. Classrooms Through Critical Discourse Analysis / Christina J. Cavallaro, Cole Kervin, Sabrina F. Sembiente, Traci P. Baxley -- The World Without Art Is Eh: Aesthetic Engagement and Race in the Classroom / Ritu Radhakrishnan -- Ignorance Is Not Bliss: Why Early Childhood Educators Need to Teach Young Children about Race and Racism / Terry Husband -- The Pedagogical Dilemmas of Addressing Blackface and White Privilege in the Classroom / Mary Beth Hines -- It's Messy: You Can't Just Talk About Race / Michael Hernandez, Paul Markson III, Kathryn Young -- Processes and Protocols for Creating and Sustaining Cross-Racial Dialogue Among K-12 Educators / Susan Adams and Jamie Buffington-Adams -- Changing Narratives: Understanding the Struggle of Muslim Americans Today / Wafa Mohamad -- Restorative Justice: The

Alternative to Excessive Suspensions and Expulsions and the Zero Tolerance Policy / Kimberly R. James, Runell J. King, Jovan T. Thomas.

Sommario/riassunto

"Making Sense of Race in Education: Practices for Change in Difficult Times takes a fresh look at the perennial issue of race in American schools. How do educators, in all settings, confront the issue of race with students and colleagues, given the contemporary backdrop of social movements for racial justice and change? How do educators affect change within their everyday classroom practices without fostering further alienation and discord? Although much has already been written about race and racism in school, this book addresses racial incidents directly and offers practical insights into how P-20 educators can transform these events alongside students and colleagues. Each chapter provides detailed analysis of curriculum, instruction, practices and pedagogical strategies for addressing race while at the same time wrestling with theoretical conceptions of race, justice, and fairness." --