

1.	Record Nr.	UNICASUFI0238519
	Autore	Brecht, Bertolt
	Titolo	13: Prosa. 3. / Bertolt Brecht
	Pubbl/distr/stampa	Frankfurt am Main, : Suhrkamp, ©1967
	Descrizione fisica	P. 731-1165 p. ; 18 cm
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Contiene: Dreigroschenroman
2.	Record Nr.	UNINA9910820011203321
	Autore	Schar Rebecca G
	Titolo	An argumentative analysis of the emergence of issues in adult-children discussions / Rebecca G. Schär
	Pubbl/distr/stampa	Amsterdam, : John Benjamins, 2021 ©2021
	Descrizione fisica	1 online resource (178 pages)
	Collana	Argumentation in Context ; ; v.19
	Disciplina	370.152
	Soggetti	Thought and thinking - Study and teaching Reasoning
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	The 'issue' in argumentative discussions between adults and young children -- Argumentation theory -- Perspectives on children's argumentation -- Children's argumentation within family -- Case studies: The issue in young children's argumentation in family -- How issues develop during the discussion: The issue negotiation -- The relation issue - endoxon -- Conclusions.

"This book traces the issue in argumentative discussions from its emergence to its evolution. The book makes use of naturally occurred data of spoken argumentation to investigate how an issue is raised and possibly negotiated in argumentative discussions between young children (aged 2 to 6 years) and adults. The author proposes a typology of the emergence of issues based on the argumentative agency of the interlocutors. Moreover, the investigation sheds light on how issues evolve through negotiation among the involved interlocutors and how issues may be related to the interlocutors' endoxa. By applying an interdisciplinary approach including Argumentation theory (the pragma-dialectical model of a critical discussion and the Argumentum Model of Topics) as well as sociocultural developmental psychology this work allows for a careful consideration of the many aspects that come into play when young children start or engage in an argumentative discussions with adults"--
