Record Nr. Autore	UNINA9910820000603321 Vaughn Sharon <1952->
Titolo	Research-based methods of reading instruction for English language learners, grades K-4 / / Sharon Vaughn and Sylvia Linan-Thompson
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2007
ISBN	9781416605775
	1-4166-0663-7 1-4166-0664-5
	1-4166-0665-3
Edizione	[1st ed.]
Descrizione fisica	viii, 183 pages : illustrations ; ; 26 cm
Altri autori (Persone)	Linan-ThompsonSylvia <1959->
Disciplina	372.41/6
Soggetti	Reading (Elementary) - United States English language - Study and teaching (Elementary) - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Effective instructional strategies for English language learners Phonemic awareness for English language learners Phonics and word study for English language learners Fluency for English language learners Vocabulary for English language learners Comprehension for English language learners Questions and answers.
Sommario/riassunto	This book is packed with reliable, high-impact, flexible strategies for teaching and learning that are grounded in research and suitable for teachers at any level. The authors also explain how teachers can use an innovative visual profile to better plan for different teaching and learning styles in their classrooms.

1.