

1. Record Nr.	UNINA9910819989503321
Autore	Squier Karl L.
Titolo	Achieving excellence in school counseling : through motivation, self-direction, self-knowledge and relationships // Karl L. Squier, Patricia Nailor, John C. Carey ; foreword by Clarence and Sharon Johnson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2014] 2014
ISBN	1-4833-0673-9 1-4833-0668-2 1-4833-0669-0
Descrizione fisica	1 online resource (xviii, 185 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.4220973
Soggetti	Educational counseling - United States Motivation in education - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents -- List of Figures -- Foreword -- Acknowledgments -- About The Authors -- Chapter 1: Introduction -- Chapter 2: A Simple Language Set -- Chapter 3: Research-Based Constructs -- Chapter 4: Relevant Contexts For K-12 School Counseling Programs -- Chapter 5: Student Results: Standards and Competencies -- Chapter 6: Role of Curriculum In A CBA -- Chapter 7: Assessing Student Proficiency and Achievement In A CBA -- Chapter 8: CBA Program Implementation: Focus on Planning Chapter 9: CBA Program Implementation: Focus on Delivery -- Chapter 10: CBA Program Implementation: Focus on Evaluation -- Chapter 11: CBA's Contribution To School Improvement Initiatives -- Chapter 12: Power and Potential -- References -- Index.
Sommario/riassunto	The authors look at the relationship between school counselling standards, school counselling research, and the best research on student success.