1. Record Nr. UNINA9910819985303321 Autore Popham W. James Titolo Evaluating America's teachers: mission possible? // W. James Popham Pubbl/distr/stampa Thousand Oaks, California:,: Corwin, a SAGE Company,, [2013] 2013 **ISBN** 1-4833-0755-7 1-4522-7758-3 Descrizione fisica 1 online resource (xviii, 176 pages): illustrations Collana Gale eBooks Disciplina 371.1440973 Soggetti Teachers - Rating of - United States Teacher effectiveness Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. ""C""; ""Contents""; ""Preface""; ""Publisher's Acknowledgments""; Nota di contenuto ""About the Author""; ""Chapter 1 - What Underlies the Tightening of Today's Teacher-Evaluation Programs?""; ""Chapter 2 - Human Judgment: Needed or Not?""; ""Chapter 3 - Defensible Teacher Evaluation"": ""Chapter 4 - Evidence From Standardized Tests"": ""Chapter 5 - Evidence From Classroom Assessments""; ""Chapter 6 -Evidence From Classroom Observations""; ""Chapter 7 - Evidence From Ratings"": ""Chapter 8 - Evidence From Sundry Sources"": ""Chapter 9 -Mission Possible?""; ""References""; ""Index"" Sommario/riassunto When teacher evaluations are fair, everyone wins. Poor evaluation systems don't just hurt teachers-they hurt students, too. That's why America can't afford to wait for the teacher-evaluation problem to be solved. To provide balanced, accurate, and rigorous evaluations that take into account each teacher's particular circumstances, only one system can work: evidence-governed collegial judgment. This book A discussion of common evaluation systems, including testing, value-added models, and observations Analysis of federal guidelines and state responses Action steps teache