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Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Editor""; ""About the Contributors""; ""Chapter 1 - Reading Motivation and Engagement in Middle and High School: Appraisal and Intervention""; ""Dilemmas of Studentsa€? Motivation and Engagement in School Reading""; ""Challenge: Teacher Support for Motivation and Engagement""; ""Meaning is Motivating: Classroom Goal Structures""; ""Control and Choice: Supporting Self-Directed Reading""; ""Reading is Social: Bringing Peer Interaction to the Text""; ""Self-Efficacy: Building Confident Readers""</p> <p>""Interest in Reading: Potency of Relevance""""Struggling Readers: Boosting Motivation in Low Achievers""; ""Merging Engagement Support into Structured Classroom Management""; ""Next Steps: Transforming Classrooms and Schools""; ""Chapter 2 - Meaning is Motivating: Classroom Goal Structures""; ""Providing Mastery Goals""; ""Making Tasks Relevant""; ""Using Hands-on Activities""; ""Mastery Versus Performance Motivation: Theory and Research""; ""Transforming Text to Meaning""; ""Scaffolding Mastery Motivation""; ""Providing Reteach Opportunities""; ""Rewarding Effort Over Performance""</p> <p>""Chapter 3 - Control and Choice: Supporting Self-Directed Reading""""</p>

Providing Control and Choice in Instruction""; ""Overview of Instructional Practices""; ""Ownership of Text""; ""Options for How to Learn from Text""; ""Input into Curriculum""; ""Student Self-Direction and Shared Control: Theory and Research""; ""Self-Selection of Knowledge Displays""; ""Voice in Standards for Evaluating""; ""Inquiry Projects""; ""Scaffolding Control and Choice for Diverse Students""; ""Order in the Classroom!""; ""Roles for Administrators""
 ""Chapter 4 - Reading is Social: Bringing Peer Interaction to the Text""
 Open Discussions""; ""Student-Led Discussions""; ""Collaborative Reasoning""; ""Why Social Interaction? Research and Theory""; ""Arranging Partnerships""; ""Socially Constructing Class Management""; ""Scaffolding Social Motivation Over Time""; ""Chapter 5 - Self-Efficacy: Building Confident Readers""; ""Recognizing the Gap""; ""Matching Text to Students""; ""How Self-Efficacy Develops in a Classroom: Theory and Research""; ""Establishing Initial Confidence""; ""Setting Realistic Goals""; ""Assuring Enabling Skills""
 ""Chapter 6 - Interest in Reading: Potency of Relevance""
 ""Rationale for Relevance""; ""Real-World Connection""; ""Personalizing with Questioning""; ""Extending Intrinsic Interests""; ""How Relevance Works: Theory and Evidence""; ""Self-Expression""; ""Puzzling""; ""Chapter 7 - Growing Motivation: How Students Develop""; ""Context Counts""; ""Situating Motivation is Significant""; ""Motives Move from Outside to Inside""; ""Internal Motivation Drives Achievement""; ""General Motivation is Stable""; ""Global Internal Motivation Declines Across Time""; ""Cause and Effect?""
 ""Chapter 8 - Struggling Readers: Boosting Motivation in Low Achievers""

Sommario/riassunto

With contributions from content teachers, this insightful book discusses instructional approaches, student activities, and textbooks that can motivate reluctant learners to become active readers.