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Providing Control and Choice in Instruction"; "Overview of Instructional Practices"; "Ownership of Text"; "Options for How to Learn from Text"; "Input into Curriculum"; "Student Self-Direction and Shared Control: Theory and Research"; "Self-Selection of Knowledge Displays"; "Voice in Standards for Evaluating"; "Inquiry Projects"; "Scaffolding Control and Choice for Diverse Students"; "Order in the Classroom!"; "Roles for Administrators" "Chapter 4 - Reading is Social: Bringing Peer Interaction to the Text" "Open Discussions"; "Student-Led Discussions"; "Collaborative Reasoning"; "Why Social Interaction? Research and Theory"; "Arranging Partnerships"; "Socially Constructing Class Management"; "Scaffolding Social Motivation Over Time"; "Chapter 5 - Self-Efficacy: Building Confident Readers"; "Recognizing the Gap"; "Matching Text to Students"; "How Self-Efficacy Develops in a Classroom: Theory and Research"; "Establishing Initial Confidence"; "Setting Realistic Goals"; "Assuring Enabling Skills" "Chapter 6 - Interest in Reading: Potency of Relevance" "Rationale for Relevance"; "Real-World Connection"; "Personalizing with Questioning"; "Extending Intrinsic Interests"; "How Relevance Works: Theory and Evidence"; "Self-Expression"; "Puzzling"; "Chapter 7 - Growing Motivation: How Students Develop"; "Context Counts"; "Situated Motivation is Significant"; "Motives Move from Outside to Inside"; "Internal Motivation Drives Achievement"; "General Motivation is Stable"; "Global Internal Motivation Declines Across Time"; "Cause and Effect?" "Chapter 8 - Struggling Readers: Boosting Motivation in Low Achievers"

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#### Sommario/riassunto

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With contributions from content teachers, this insightful book discusses instructional approaches, student activities, and textbooks that can motivate reluctant learners to become active readers.

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