Record Nr. UNINA9910819906203321 Autore Edwards Justin D. <1970-> Titolo Gothic passages [[electronic resource]]: racial ambiguity and the American gothic / / Justin D. Edwards Iowa City,: University of Iowa Press, c2003 Pubbl/distr/stampa **ISBN** 1-58729-420-6 Descrizione fisica 1 online resource (181 p.) Disciplina 813.0872909355 813/.0872909355 Soggetti Horror tales, American - History and criticism American fiction - 19th century - History and criticism Gothic revival (Literature) - United States Racially mixed people in literature Passing (Identity) in literature Ambiguity in literature Race in literature Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [123]-139) and index. Nota di contenuto Preface; Acknowledgments; Introduction; Part One: Creating A Self in the Antebellum Gothic Narrative; 1. Hybrid Bodies and Gothic Narratives in Poe's Pym; 2. Gothic Travels in Melville's Benito Cereno; 3. Passing and Abjection in William and Ellen Craft's Runninga Thousand Miles for Freedom; PART TWO Exploring Identity in Postbellum Gothic Discourse; 4. The Epistemology of the Body; or, Gothic Secrets in Frances E. W. Harper's Iola Leroy; 5. Genetic Atavism and the Return of the Repressed inWilliam Dean Howells's An Imperative Duty 6. The Haunted House behind the Cedars: CharlesW. Chesnuttand the "White Negro"Epilogue: Twentieth-Century Gothicism and Racial Ambiguity; Notes; Works Cited; Index

This groundbreaking study analyzes the development of American

gothic literature alongside nineteenth-century discourses of passing and racial ambiguity. By bringing together these areas of analysis, Justin Edwards considers the following questions. How are the categories of "race" and the rhetoric of racial difference tied to the

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language of gothicism? What can these discursive ties tell us about a range of social boundaries-gender, sexuality, class, race, etc.-during the nineteenth century? What can the construction and destabilization of these social boundaries tell us