1. Record Nr. UNINA9910819903603321 Autore Li Guofang <1972-> Titolo Best practices in ELL instruction [[electronic resource] /] / edited by Guofang Li, Patricia A. Edwards New York, : Guilford Press, 2010 Pubbl/distr/stampa **ISBN** 1-4625-0870-7 1-282-55279-1 9786612552793 1-60623-665-2 Descrizione fisica 1 online resource (418 p.) Collana Solving problems in the teaching of literacy Altri autori (Persone) EdwardsPatricia A Disciplina 428.0071 428.24 English language - Study and teaching - Foreign speakers Soggetti English language - United States Language and languages - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Front Matter; Half Title; Series Page; Title Page; Copyright; Dedication; About the Editors; Contributors; Foreword; Acknowledgments; Contents; Introduction; Part I: Perspectives on ELL Instruction; 1: Improving Achievement for English Learners; 2: Language Development and the Education of Dual-Language-Learning Children in the United States; Part II: Strategies for Teaching Young ELLs; 3: Principles for Teaching Young ELLs in the Mainstream Classroom; 4: Engaging Young ELLs with Reading and Writing; 5: Principles for Writing Practices with Young ELLs Part III: Strategies for Teaching Adolescent ELLs6: Teaching Academic Literacies in Secondary School; 7: Constructing Access and Understanding in Inclusive Middle-Grade Content Classrooms; Part IV: Best Practices in ELL/Bilingual Programs and Approaches; 8: From Models to Principles; 9: Using Workshop Approaches to Support the Literacy Development of ELLs; 10: A Bilingual Perspective on Writing

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13: Supporting Literacy Learning in Families for Whom English Is an Additional Language14: ""It's Just Like Telling Them They Will Never Be Scientists""; 15: Best Practices in Professional Development for Teachers of ELLs; Index

## Sommario/riassunto

In this indispensable work, prominent authorities review the latest research on all aspects of ELL instruction (K-12) and identify what works for today's students and schools. Provided are best-practice guidelines for targeting reading, writing, oral language, vocabulary, content-domain literacies, and other core skill areas; assessing culturally and linguistically diverse students; and building strong school-home-community partnerships. Chapters include clear-cut recommendations for teaching adolescent ELLs an