

1. Record Nr.	UNINA9910819893803321
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Titolo	Communist study : education for the commons // Derek R. Ford
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-3245-4
Descrizione fisica	1 online resource (171 p.)
Collana	Youth Culture and Pedagogy in the Twenty-First Century
Disciplina	335.4
Soggetti	Critical pedagogy Communism and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Acknowledgments; Introduction; Part I; 1 Subject Formation; 2 Immaterial Subjects (and the Fetish Thereof); Part II; 3 Studying Whatever; 4 The Secret Struggle; 5 The Terror of Democracy; 6 Figure; Part III; 7 In Praise of Tanks; 8 Party; Conclusion; Afterword; Bibliography; Index; About the Author
Sommario/riassunto	Demonstrating that learning is the educational logic that underpins capitalism and democracy, Ford articulates a theory of communist study as an alternative and oppositional logic. This book will be of interest to scholars of educational philosophy, political theory, philosophy, critical pedagogy, composition and rhetoric, and peace and conflict studies.