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| Nota di contenuto | Book Cover; Title; Contents; List of figures and tables; Series Editor's foreword; Foreword to the series; Introduction; The alternative focus of accreditation of prior learning; Introducing accreditation; The shaping of today's colleges; Developing pressures; External pressures for change; Teaching and learning frameworks; Teaching and learning: catering for changing needs; Accreditation and assessment services; Assessment on demand services; The shape of tomorrow's colleges; Developing a distinct mission for the college; Widening participation; Attracting potential students Dealing effectively with enquiries Enabling students to succeed; The framework of guidance and support; Organisational factors affecting flexibility; Organisational climate; Managing change: assessing the amount of change required; Managing the pressures to change; Managing change: change models; An individual model of change; A management initiated model of change; Managing the resistance to change; Index |

Sommario/riassunto

The keystones for provision in the new era of Further Education will be flexibility of response, open access, equality of opportunity, and valuing and accrediting alternative ways of learning - all linked together within the concepts of providing life-long learning opportunities. The provision of APL, along with the support services needed to ensure its success, can be used as the `acid test' of whether a college is truly open and accessible to a variety of learners. Written by an experienced manager, this book offers invaluable advice for other managers and senior staff engaged in transformin
