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Nota di contenuto	Education for a globalized world: policy and pedagogic possibilities / Bob Lingard, Jon Nixon and Stewart Ranson -- Deparochializing education: re-envisioning education in ASEAN / Aaron Koh -- Deferring dystopia: the sustainable city, urban policy and education markets / Kalervo Gulson -- Place, space and knowledge: children in the village and the city / Pia Christensen -- Public space, participation and expressive arts / Morwenna Griffiths and Hamish Ross -- Education and its cosmopolitan possibilities / Fazal Rizvi -- Relationships of virtue: justice as practice / Jon Nixon -- Capability formation and education / Melanie Walker -- Remaking civic formation: transforming politics and the cosmopolitan school / Terri Seddon -- A school for citizens: civic learning and democratic action in the learning democracy / Gert Biesta -- Re-constituting education governance for cosmopolitan society -- Pedagogic mediations / Stewart Ranson -- Pedagogies of indifference: research, policy and practice / Bob Lingard

-- Dialogue, inquiry and the construction of learning communities / Gordon Wells -- The production of space for learning / Nick Boreham -- The social, cultural and linguistic significance of complementary schools / Angela Creese and Adrian Blackledge -- Participation, policy and the changing conditions of childhood / Alan Prout -- Schools and urban regeneration: challenges and possibilities / Pat Thomson.

Sommario/riassunto

Many educators have been looking for a fundamentally different approach to engage young people and encourage progress in learning. Supported by recent public policy developments, a transformation is beginning to take place in the practice of many schools. The focus of learning is shifting away from the child as an individual in a classroom detached from the surrounding neighbourhood to a learning community that embraces carers and families as well as young people and teachers. This monograph analyses the organising principles of this cultural transformation and considers how it will shape learning
