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Collana	Companion volumes
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Altri autori (Persone)	SheehyKieron
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Soggetti	Inclusive education - Research - Moral and ethical aspects
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Note generali	First published in 2005 by RoutledgeFalmer.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A new context for educational research -- Thinking about inclusion. Whose reason? What evidence? / Gary Thomas and Georgina Glenny -- Taking curiosity seriously: the role of awe and Wanda in research-based professionalism / Marion Dadds -- What a difference a decade makes: reflections on doing 'emancipatory' disability research -- New voices and relationships -- Research by children / Priscilla Alderson -- The ethical and methodological complexities of doing research with 'vulnerable' young people / Gill Valentine, Ruth Butler and Tracey Skelton -- Children with special needs, teachers with special needs / Ros Frost -- 'Do you get some funny looks when you tell people what you do?: muddling through some angsts and ethics of (being a male) researching with children / John Horton -- 'This won't take long ...': interviewing, ethics and diversity / Carol Vincent and Simon Warren -- 'Parents as partners' in research and evaluation: methodological and ethical issues and solutions / Sheila Wolfendale -- Methods and practices -- The moral maze of image ethics / Jon Prosser -- Rants, ratings and representation: ethical issues in researching online social practices / Michele Knobel -- Ethics in quasi-experimental research on people with severe learning disabilities: dilemmas and compromises / Mary Kellett and Melanie Nind -- Owning the story: ethical considerations in narrative research / William E. Smythe and Maureen J.

Murray -- Methodological challenges in researching inclusive school cultures / Melanie Nind, Shereen Benjamin, Kieron Sheehy, Janet Collins and Kathy Hall -- A guide to ethical issues and action research / Jane Zeni -- Reflections on interviewing children and young people as a method of inquiry in exploring their perspectives on integration/inclusion / Ann Lewis -- The legal context -- Researching children's perspectives: legal issues / Judith Masson -- Data protection issues in educational research / Clare Wood.

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Sommario/riassunto

The recent move towards inclusive education has radically influenced the way educational research is conducted. Students need to become aware of the critical legal and ethical responsibilities that arise from investigation in this new and expanding area. Written from the standpoint of inclusive education, rather than 'special education', this carefully edited collection of readings from a wide variety of sources, will develop the student's ability to: \* identify and respond to ethical dilemmas that occur within their particular research methodologies and settings. \* respond appropri

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