Record Nr. UNINA9910819799503321 Text-atlas of skeletal age determination: MRI of the hand and wrist in **Titolo** children / / edited by Ernesto Tomei, Sofia Battisti, Milvia Martino, Daniel B. Nissman, Richard C. Semelka Hoboken, New Jersey:,: Wiley,, 2014 Pubbl/distr/stampa ©2014 **ISBN** 1-118-69220-9 1-118-69214-4 1-118-69230-6 Descrizione fisica 1 online resource (186 p.) Collana Current clinical imaging Altri autori (Persone) **TomeiErnesto BattistiSofia** MartinoMilvia NissmanDaniel B SemelkaRichard C Disciplina 611/.71 Soggetti Pediatric diagnostic imaging Hand - Magnetic resonance imaging Wrist - Magnetic resonance imaging Skeletal maturity Bones - Growth Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Cover; Title page; Copyright page; Contents; Contributors; Introduction; Preface; CHAPTER 1: Anatomic Aspects of Bone Ossification and their Magnetic Resonance Counterparts; 1.1 Endochondral ossification; 1.1.1 Primary center of ossification (fetal life): 1.1.2 Growth plate: 1.1.3 Secondary centers of ossification (later in development); 1.2 Longitudinal bone growth; 1.3 Magnetic resonance aspects of endochondral ossification; 1.3.1 Bone marrow; 1.3.2 Epiphyseal cartilage; 1.3.3 Growth plate; 1.4 Wrist and carpal bones; References; CHAPTER 2: Bone Age: Medico-legal Issues; 2.1

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Sommario/riassunto

Text-Atlas of Skeletal Age Determination: MRI of the Hand and Wrist in Children collects in a single volume all that is currently known and applicable about the use of magnetic resonance imaging (MRI) for the assessment of bone age. The radiographic examination of the hand/wrist was initially used to study skeletal development, correlating skeletal and chronological age in order to verify potential growth and whether a need for intervention was necessary. In recent years, the reasons for this examination have expanded beyond assessment of development, into such are