Record Nr. UNINA9910819754103321 Critical multiculturalism: theory and praxis / / edited by Stephen May, **Titolo** Christine E. Sleeter Pubbl/distr/stampa New York:,: Routledge,, 2010 **ISBN** 1-135-16146-1 1-135-16147-X 1-282-57148-6 9786612571480 0-203-85805-0 Descrizione fisica 1 online resource (232 p.) Altri autori (Persone) MayStephen <1962-> SleeterChristine E. <1948-> Disciplina 370.117 Soggetti Multicultural education Multiculturalism Critical pedagogy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Introduction: Critical Multiculturalism: Theory and Praxis; I Critical Multiculturalism and Teachers; 1 Critical Multiculturalism and Higher Education: Resistance and Possibilities Within Teacher Education; 2 Empowering Preservice Teachers, Students, and Families Through Critical Multiculturalism: Interweaving Social Foundations of Education and Community Action Projects; 3 Daring to Infuse Ideology into Language-Teacher Education; 4 Discursive Positioning and Educational Reform; 5 Critical Multicultural Practices in Early Childhood Education II Critical Multiculturalism in Language and Language Arts6 Critical Multiculturalism and Subject English; 7 Critical Multicultural Education and Second/Foreign Language Teaching; 8 Critical Multiculturalism and

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## Sommario/riassunto

Critical multiculturalism has emerged over the last decade as a direct challenge to liberal or benevolent forms of multicultural education. By integrating and advancing various critical theoretical threads such as anti-racist education, critical race theory, and critical pedagogy, critical multiculturalism has offered a fuller analysis of oppression and institutionalization of unequal power relations in education. But what do these powerful theories really mean for classroom practice and specific disciplines? Edited by two leading authorities on multicultural education, Cr