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Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; List of figures and tables; List of acronyms and abbreviations; Foreword; Preface; Works by Georgy Shchedrovitsky published in English; Introduction to the English version of the Methodological School of Management series; Part I Selected Works: A Guide to the Methodology of Organisation, Leadership and Management; Preface: how to use this book (by A. G. Reus); Workshop and toolkit for organisers, leaders and managers; Purpose of this collection; The engineering nature of organisation, leadership and management work; Technical knowledge Technical and scientific knowledge The concept of organisational management activity; The act of activity; The activity of transformation; Organisational management as a sociotechnical activity; Scientific-methodological support; Knowledge of the objects of sociotechnical work; Historical and theoretical reconstruction of the origin of scientific and technical knowledge; Science; Practice; Science and practice; Taking up a new post: a means of organising ideas; Being included in a place and the attitude of inclusion; Joining the group; The organisation; Group and organisation Individuality and organisation The activity of organisation, leadership and management; Management; Cybernetics; Natural and artificial; Objects of management activity; Artificial-natural and natural-artificial objects; The category of nature; Types of object; Typological characteristics of organisation, leadership and management;

Organisation; Management; Leadership; Organisation, management and leadership; The organisation as the result and the means of organisational work; The organisation as a form of the life of the collective; The system-object management scheme; Management thinking

Politics Knowledge in management; Mental activity and pure thought; The situation of collective action; Types of situation; Reflexiveness; Types of reflexiveness; Communication; Understanding; Meaning; The structure of meaning; Elements of systems analysis; Method must be transmitted; Reflexive and active understanding; Understanding and thinking; The reality of thinking; Logical rules and ideal objects; The reality of mental activity and the reality of thinking; Connections and the elimination of connections; Idealisation; Theory and practice; The practice of thought

The orthogonality of mental activity and reality First systematic presentation of the leadership apparatus; Rules for dealing with empty spaces; Systemic organisation in a group of managers; Workplace and club; The human unit and the individual; Formal and informal organisational structures; Problems and problematisation; The transition from object analysis to the design of analytical tools; Systems analysis; Where is the boundary of the system?; Entering the place of the leader; The administrative-organisational structure of places; Self-determination; Schematisation

Designing a development programme

Sommario/riassunto

A comprehensive guide for business people, government administrators and specialists in management methodology, Methodological School of Management details the original and applied thinking, methods and approaches established by the school in the Soviet era and still operating successfully in modern Russia today. The Methodological School of Management is not an educational institution, but a range of management tools, which evolved as a part of the 'systems movement' during the second half of the twentieth century. The school was created by the pupils of Georgy Petrovich Shchedrovitsky (1
