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Intro -- Preface -- A word from the editors and a call to action -- Sjur Bergan, Tony Gallagher, Ira Harkavy, Ronaldo Munck and Hilligje van't Land -- PART I - CONTEXT -- Chapter 1 - Universities must help shape the post-Covid-19 world -- Ira Harkavy, Sjur Bergan, Tony Gallagher and Hilligje van't Land -- Chapter 2 - Higher education, civic engagement, Covid-19 and the "new normal" -- Ronaldo Munck -- Chapter 3 - The pre-Covid-19 world: race and inequity in higher education -- Henry Louis Taylor, Jr -- PART II - CHALLENGES AND RESPONSES -- Chapter 4 - Some challenges facing higher education in Europe in view of the Covid-19 pandemic -- Ellen Hazelkorn -- Chapter 5 - Challenges to US higher education in performing local missions during and after the Covid-19 pandemic -- David Maurrasse -- Chapter 6 - Public responsibility for higher education in the times of corona -- Sjur Bergan -- Chapter 7 - Past, present, future: re-thinking the social responsibility of US higher education in light of Covid-19 and Black Lives Matter -- Ira Harkavy and Rita A. Hodges -- Chapter 8 - Beyond a "new normal": Covid-19, Black Lives Matter and the remaking of higher education -- Peter Englot and Nancy Cantor -- Chapter 9 - University challenge - the role of research-intensive universities in crisis management -- Åse Gornitzka and Svein Stølen -- Chapter 10 - Maireann na daoine ar scath a chéile: Dublin City University, Covid-19 and the creation of the "next normal" -- Daire Keogh -- Chapter 11 - Public work and reclaiming the democratic impulse of higher education in these pandemic times -- Paul C. Pribbenow -- Chapter 12 - Higher education should embrace this liminal moment because there will be no "new normal" -- James T. Harris and Nicholas R. Santilli -- Chapter 13 - Covid-19 and "the crises of higher education" -- Liviu Matei. Chapter 14 - Resilience and resistance: the community college in a pandemic -- Brian Murphy -- Chapter 15 - The University of Bologna during the Covid-19 pandemic: protect, provide and innovate - responses from a resilient community -- Elena Luppi, Elena Consolini, Alessandra Scagliarini, Mirko Degli Esposti and Francesco Ubertini -- Chapter 16 - Re-thinking African higher education in the post-Covid-19 era -- Barnabas Nawangwe -- Chapter 17 - Leveraging the Covid-19 crisis to advance global sustainable universities: re-creation of valuable higher education -- Kiyoshi Yamada and Koji Nakamura -- Chapter 18 - Leadership and opportunities for sustainable higher education vis-à-vis the pandemic -- Santiago Acosta -- Chapter 19 - American higher education: rescuing democracy's purpose and policies -- Martha J. Kanter and Carol Geary Schneider -- Chapter 20 - Romanian higher education facing Covid-19: new challenges for the university-state partnership -- Ligia Deca, Delia Gologan and Robert Santa -- PART III - A DEMOCRATIC, SUSTAINABLE UNIVERSITY -- Chapter 21 - Academic freedom and institutional autonomy: victims of the Covid-19 pandemic? -- Sjur Bergan -- Chapter 22 - The impact of Covid-19 on internationalisation and student mobility: an opportunity for innovation and inclusion? -- Dorothy Kelly -- Chapter 23 - Internationalisation of higher education in a post-Covid-19 world: overcoming challenges and maximising opportunities -- Hans de Wit and Giorgio Marinoni -- Chapter 24 - Recognition of foreign qualifications in times of Covid-19 -- Stig Arne Skjerven -- Chapter 25 - From fire-fighting to re-thinking external quality assurance: European quality assurance agencies' response to the challenges of the Covid-19 pandemic -- Maria Kelo -- Chapter 26 - Sustainable financing of higher education after the pandemic -- Jamil Salmi. Chapter 27 - The challenges of the Covid-19 pandemic to higher education legislation in Europe -- Dennis Farrington -- Chapter 28 - The challenges of the Covid-19 crisis for students -- Robert Napier --

Chapter 29 - Addressing the challenges of the Covid-19 pandemic: a view from higher education staff -- Rob Copeland -- Chapter 30 - Universities as catalysts of post-Covid recovery and renewal in communities -- John Gardner -- Chapter 31 - The local university mission after Covid-19: two Irish case studies -- Tony Gallagher and Ronaldo Munck -- Biographical notes -- Page vierge -- Page vierge.
