

1. Record Nr.	UNINA9910819676003321
Autore	Pollock Jane E. <1958->
Titolo	Improving student learning one principal at a time // Jane E. Pollock, Sharon M. Ford
Pubbl/distr/stampa	Alexandria, VA, : Association for Supervision and Curriculum Development, 2009 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2009
ISBN	1-4166-1643-8 1-283-24847-6 9786613248473 1-4166-0860-5 1-4166-0859-1 1-4166-0861-3
Descrizione fisica	1 online resource (149 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2/012
Soggetti	School principals - United States Teacher-principal relationships - United States Academic achievement - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 141-143) and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: From Inspection to Improvement; Supervisor Voice: Richard Zimman, Superintendent; Chapter 2: Supervision and the Teaching Schema for Master Learners; Supervisor Voice: Layne Parmenter, Early Childhood and Elementary School Principal; Chapter 3: The Beginning of the Lesson; Supervisor Voice: Janna Cochrane, Elementary School Principal; Chapter 4: The Middle of the Lesson; Supervisor Voice: Monique Conway, Middle School Principal; Chapter 5: The End of the Lesson Supervisor Voice: Jeff Farrington, High School Principal Chapter 6: Improving the Plan Book and the Grade Book; Supervisor Voice: Linda Law, Curriculum Director; Afterword: The Incentive to Teach

and Supervise Teaching; Acknowledgments; References and Resources; Index; About the Authors; Search this Book; Related ASCD Products

Sommario/riassunto

A companion to the ASCD best-seller *Improving Student Learning One Teacher at a Time*, this breakthrough approach to supervision offers principals a simple, positive way to help teachers make the right adjustments in curriculum, instruction, assessment, and feedback---the four areas of practice that make the most difference in how learners learn.
