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""CONCLUSION""; ""REFERENCES""; ""CHAPTER 4. COMMUNICATION AND POWER: PSYCHOLOGICAL AND ANTHROPOLOGICAL PERSPECTIVES ON INTERACTION IN AN INTERCULTURAL ORGANIZATIONAL SETTING""; ""ABSTRACT""; ""INTRODUCTION""; ""POWER IN INTERCULTURAL COMMUNICATION""; ""Psychological Perspectives"" ""Anthropological Perspectives""""INTERCULTURAL COMMUNICATION IN CHINA""; ""METHODOLOGY""; ""Observations""; ""Interview""; ""Analysis""; ""COMMUNICATION STYLES AND POWER IN INTERCULTURAL ENCOUNTERS""; ""CONCLUSION""; ""REFERENCES""; ""CHAPTER 5. CAUSES AND CONSEQUENCES OF HEALTH CARE STUDENTS' PREFERENCES FOR WORKING WITH PATIENTS WITH DISABILITIES""; ""ABSTRACT""; ""INTRODUCTION""; ""INEQUALITIES IN HEALTH CARE""; ""Race and Ethnicity""; ""Age""; ""Disability""; ""ACCOUNTING FOR HEALTH CARE PROVIDER BIAS""; ""COMMUNICATION DISORDERS AS DISABILITIES"" ""Speech-Language Pathologists as Specialists in Communication and Disability""""Research Questions""; ""METHODS""; ""Participants""; ""Procedures""; ""Data Analysis""; ""RESULTS""; ""Quantitative Findings""; ""Qualitative Findings""; ""Theme 1: Children with Disorders Are More Accepted than Adults""; ""Theme 2: Less Severe or Less Visible Disorders Are More Accepted by Society""; ""Theme 3: Feelings of Clinical Competence and Personal Satisfaction Draw Students toward Certain Clinical Populations""; ""DISCUSSION""; ""CONCLUSIONS""; ""ACKNOWLEDGMENTS""; ""REFERENCES"" ""CHAPTER 6. EXERCISING POWER WHILE YOU ARE NOT INTRINSICALLY VESTED WITH ANY""
