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Descrizione fisica	1 online resource (xii, 150 pages) : illustrations
Collana	Chandos information professional series Gale eBooks
Disciplina	001.4068
Soggetti	Research - Management
	Research - Technological innovations
	Research - Data processing Science - Information technology
	Information technology - Scientific applications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Managing Scientific Information and Research Data; Copyright; Contents; Dedication ; Acknowledgements; Chapter 1: The road from chemistry-to microbiology-to information science; References; Chapter 2: Scientific communication in the digital age; 2.1 . Introduction; 2.2 . Challenging the traditional scientific publishing model; 2.3 . The impact of the Open Access Movement on STEM publishing; 2.4 . New models of scientific communication and publishing; 2.5 . Use of social media in scientific communication; 2.6 . Conclusion; References; Chapter 3: Ethics in scientific publishing 3.1 . Introduction3.2 . Are we ever going to know the truth?; 3.3 . Biases of editors; 3.4 . Manipulating the impact factor of journals; 3.5 . Peer-review issues; 3.6 . Detecting scientific fraud; 3.7 . How do researchers decide what to cite in their publications?; 3.8 . Why do researchers resort to unethical behavior?; 3.9 . Organizations involved in preventing unethical behavior; 3.10 . Conclusion; References; Chapter 4: An editor's view: interview with John Fourkas; Chapter 5:

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	Finding and managing scientific information; 5.1 . Introduction; 5.2 . Discovery tools 5.3 . "Smart" tools for managing scientific information5.4 . Information resources and filtering of information; 5.4.1 . Resources from the U.S. National Library of Medicine); 5.4.1.2 . PubChem (NCBI); 5.4.2 . Google Scholar; 5.4.3 . Reaxys (Reed Elsevier Properties SA); 5.4.4 . SciFinder (CAS); 5.4.5 . Scopus (Elsevier); 5.4.6 . Web of Science (Thomson Reuters); 5.5 . Comparing resources; 5.6 . Conclusion; References; Chapter 6: Science information literacy and the role of academic librarians 6.1 . Is there a future for information literacy instruction?6.2 . The many faces of information literacy; 6.3 . Managing citations; 6.3.1 . What bibliographic management programs allow us to do; 6.3.2 . Most popular bibliographic management programs; 6.3.2.1 . EndNote (Thomson Reuters); 6.3.2.2 . Mendeley (Elsevier, Inc.); 6.3.2.3 . Zotero; 6.3.3 . Choosing a bibliographic management program; 6.4 . Designing information literacy instruction; 6.5 . How do we know we are helping students learn?; 6.5.1 . What usage statistics tell us; 6.6 . Assessing student learning; 6.7 . Instruction formats 6.8 . Other elements of information literacy. Sample questions for assignments in science courses; References; Chapter 7: Information literacy and social media: interview with Cherifa Boukacem-Zeghmouri; References; Chapter 8: Coping with "Big Data": eScience; 8.1 . Introduction; 8.2 . Types of research data; 8.3 . Managing data; 8.3.1 . Data curation; 8.3.2 . Data preservation, archiving, and storage; 8.4 . Data standards; 8.5 . Citing data; 8.6 . Data sharing; 8.7 . eScience/eResearch; 8.8 . Data repositories and organizations involved in data preservation; 8.9 . Data management plans 8.10 . eScience and academic libraries
Sommario/riassunto	Innovative technologies are changing the way research is performed, preserved, and communicated. Managing Scientific Information and Research Data explores how these technologies are used and provides detailed analysis of the approaches and tools developed to manage scientific information and data. Following an introduction, the book is then divided into 15 chapters discussing the changes in scientific communication; new models of publishing and peer review; ethics in scientific communication; preservation of data; discovery tools; discipline-specific practices of researchers for gathering an