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Sommario/riassunto	""Low babies." "Red group." "Those kids." These are labels used by educators without much thought in describing underachieving students in the classroom, but what is their impact on the students being described? In The Language of Possibility, Michael Roberts dives into the limiting language we use in classrooms and how built-in assumptions negatively affect children's ability to learn. With research-backed analysis, real-life anecdotes, and a passionate emphasis on positive change, Roberts demonstrates how paying attention to the words we use can transform learning"--