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Nota di contenuto	Cover; Contents; Preface; Acknowledgements; About the Author; Introduction; Fierce Teaching Strategies; Strategy 1: Body and Emotional Connections; Body-Mind Emotional Engagement; Five Key Emotional States; Safety; Vesting; Connection; Alertness; Hope; Summary; Strategy 2: Feedback and Error Correction; The Importance of Feedback; A Case for Feedback Styles; Using Feedback Types; What Makes Feedback Work So Well?; Summary; Strategy 3: Input-to-Output Ratio; Who's Doing the Learning?; The Truth about Time in Learning; Mastery of Material through Time; The Brain's Perspective on Learning Limitations in Working MemoryConsolidating the Learning; Hippocampus Overload; Cortical Limitations; How Does the Need for Time Translate into the School Day?; The Importance of Rest Time; Summary; Strategy 4: Elaboration for Depth; What is Elaboration?; Preparation for Elaborative Learning; Elaboration Categories; The "How-to" of Elaboration; Five Elaboration Strategies; Elaboration Alternatives; Summary; Strategy 5: Recall and Memory Management; What Makes Purposeful Memory Encoding So Good?; Six Approaches for Repetition to Get Memories Encoded; Preexposure; Priming Prior Knowledge ActivationPostviewing; Guided Practice; Revision with

Links; Summary; Strategy 6: Content Coherence; What is Coherence?; Texts with Coherence; Teaching for Coherence; Key Structural Knowledge; Experiential Learning; Semantic Support; The Use of Models; Summarizing and Discussion; Sleeping on it; Summary; Strategy 7: Environmental Management; The Four Environmental Domains; The Physical Environment; How Do Environments Affect Us?; The Social Environment; Social Influences on Our Brains, Bodies, and Lives; Positive Social Structures Work Miracles; Independent Learners Classroom Dialogues to Build Social Structures Social Status Strategies in Motion; The Academic Environment; The Five Success Factors; The Cultural Environment; The Culture of Success is All about Achievement; The Counterculture of Success is That of Disengagement from the System; The Culture of Respect Acknowledges That You are Somebody; The Counterculture Exists Where Students Disrespect others; Building Positive Cultures; Summary; Epilogue; References; Index

Sommario/riassunto

Achieve consistent, positive teaching results using these brain-compatible methods that are readily adaptable to individual learning styles, aligned with current research, and applicable to all grade levels.
