Record Nr. UNINA9910819600403321 The principal as instructional leader in literacy / / Ontario Principals' **Titolo** Council Pubbl/distr/stampa Thousand Oaks, California:,: Corwin Press:,: Ontario Principals' Council,, 2009 ©2009 **ISBN** 9781452210520 1-4522-9381-3 1-4522-1052-7 Descrizione fisica 1 online resource (160 p.) Collana Leading Student Achievement Series Disciplina 428.0071 Soggetti Language arts - United States - Administration Educational leadership - United States School principals - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Acknowledgments""; ""Introduction""; Nota di contenuto ""Chapter 1 - Setting the Stage""; ""Defining Literacy""; ""A Brief, Recent History of Literacy Instruction""; ""The Principala€?s Role: Instructional Leader""; ""Summary""; ""Chapter 2 - Foundations of Balanced Literacy""; ""Starting With an Understanding of Literacy Instruction""; ""Stages of Literacy Development""; ""Components of Balanced Literacy""; ""Components of a Balanced Program of Literacy Instruction""; ""A Literacy Learning Activity for Principals and Teachers""; ""The Balanced Literacy Diet"" ""Balanced Literacy and the Four Blocks"""The Balanced Literacy Classroom""; ""Summary""; ""Chapter 3 - Meeting the Needs of All Students""; ""Understanding Student Needs""; ""Parent Involvement""; ""Learning Styles""; ""Differentiated Instruction""; ""Summary""; ""Chapter 4 - Instructional Leadership in Action"": ""Identifying a Need for Change""; ""Establishing a Set of Literacy Core Values""; ""Summary""; ""Chapter 5 - School Improvement: The Literacy Plan""; ""Developing a Literacy Plan""; ""Understanding the School"";

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Sommario/riassunto

Based on a balanced literacy approach, this practical guide supports principals and school leaders in improving literacy instruction and increasing achievement for K-12 students.