1. Record Nr. UNINA9910819569403321 **Titolo** School money trials [[electronic resource]]: the legal pursuit of educational adequacy / / Martin R. West, Paul E. Peterson, editors Pubbl/distr/stampa Washington, D.C., : Brookings Institution Press, c2007 **ISBN** 1-280-76571-2 9786610765713 0-8157-7032-4 Edizione [1st ed.] Descrizione fisica 1 online resource (385 p.) Altri autori (Persone) WestMartin R PetersonPaul E Disciplina 344.73/076 Soggetti Educational equalization - Law and legislation - United States Educational accountability - Law and legislation - United States Discrimination in education - Law and legislation - United States Education - Finance - Law and legislation - United States - States Education - United States - Finance Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The adequacy lawsuit: a critical appraisal / Martin R. West and Paul E. Peterson -- Adding adequacy to equity: the evolving legal theory of school finance reform / Richard Briffault -- Adequacy and the rights revolution: reinterpreting the education clauses in state constitutions / John C. Eastman -- The alchemy of "costing-out" an adequate education / Eric A. Hanushek -- Adequacy's politicization of the school finance legal process / Matthew G. Sringer and James W. Guthrie -- Is teacher pay "adequate"? / Michael Podgursky -- Adequacy judgments

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Sommario/riassunto

Adequacy lawsuits have, with little fanfare, emerged as a major alternative strategy in the pursuit of improved public education in the United States. Plaintiffs allege insufficient resources to provide students with the quality of education promised in their state's constitution, hoping the courts will step in and order the state to increase funding levels. Since 1985, more than thirty states have faced such suits. How pervasive--and effective--is this trend? What are its ramifications, in local school districts and on a broader scale? This important new book addresses those questions. In Sch