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Nota di contenuto	Across a great gulf? : conducting research with adolescents / Rebecca Raby -- Label jars not people : how (not) to study youth civic engagement / Marc Flacks -- Grow 'em strong : conceptual challenges in researching childhood resilience / Michael Ungar -- A roof over their head : applied research issues and dilemmas in the investigation of homeless children and youth / Yvonne Vissing -- With a capital G : gatekeepers and gatekeeping in research with children / Madeline Leonard -- Will the least-adult please stand up? : life as older sister Katy in a Taiwanese elementary school / Kathryn Gold Hadley -- The outsider lurking online : adults researching youth cyberculture / Alyssa Richman -- Racing age : reflections of antiracist research with teenage girls / Jessica Karen Taft -- What if a guy hits on you? : intersections of gender, sexuality, and age in fieldwork with adolescents / C.J. Pascoe -- Trouble on memory lane : adults and self-retrospection in researching youth / Sari Knopp Biklen -- Power-puff ethnography/guerilla research : children as native anthropologists / Elizabeth Chin -- Performing youth : youth agency and the production of knowledge in community-based theater / Stephani Etheridge Woodson -- Beyond straight interpretations : researching queer youth

Sommario/riassunto

From youth culture to adolescent sexuality to the consumer purchasing power of children en masse, studies are flourishing. Yet doing research on this unquestionably more vulnerable—whether five or fifteen—population also poses a unique set of challenges and dilemmas for researchers. How should a six-year-old be approached for an interview? What questions and topics are appropriate for twelve year old's? Do parents need to give their approval for all studies? In *Representing Youth*, Amy L. Best has assembled an important group of essays from some of today's top scholars on the subject of youth that address these concerns head on, providing scholars with thoughtful and often practical answers to their many methodological concerns. These original essays range from how to conduct research on youth in ways that can be empowering for them, to issues of writing and representation, to respecting boundaries and to dealing with issues of risk and responsibility to those interviewed. For anyone doing research or working with children and young adults, *Representing Youth* offers an indispensable guide to many of the unique dilemmas that research with kids entails. Contributors include: Amy L. Best, Sari Knopp Biklen, Elizabeth Chin, Susan Driver, Marc Flacks, Kathryn Gold Hadley, Madeline Leonard, C.J. Pascoe, Rebecca Raby, Alyssa Richman, Jessica Taft, Michael Ungar, Yvonne Vissing, and Stephani Etheridge Woodson.
