

1. Record Nr.	UNINA9910819548603321
Autore	Jocson Korina Mineth
Titolo	Youth Media Matters [[electronic resource]] : Participatory Cultures and Literacies in Education // Korina M. Jocson
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, 2018
ISBN	1-4529-5584-0
Descrizione fisica	1 online resource (200 pages)
Classificazione	EDU040000SOC052000
Disciplina	371.334468
Soggetti	SOCIAL SCIENCE / Media Studies EDUCATION / Philosophy & Social Aspects Education - Effect of technological innovations on Media literacy Social media Internet and youth Internet in education - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"In an information age of youth social movements, Youth Media Matters examines how young people are using new media technologies to tell stories about themselves and their social worlds. They do so through joint efforts in a range of educational settings and media environments, including high school classrooms, youth media organizations, and social media sites. Korina M. Jocson draws on various theories to show how educators can harness the power of youth media to provide new opportunities for meaningful learning and "do-it-together production." Describing the impact that youth media can have on the broader culture, Jocson demonstrates how it supports expansive literacy practices and promotes civic engagement, particularly among historically marginalized youth. In Youth Media Matters, Jocson offers a connective analysis of content area classrooms, career and technical education, literary and media arts organizations, community television stations, and colleges and universities. She provides examples of youth media work--including videos, television broadcasts, websites, and

blogs--produced in the San Francisco Bay Area, Los Angeles, New York, and St. Louis. At a time when educators are increasingly attentive to participatory cultures yet constrained by top-down pedagogical requirements, Jocson highlights the knowledge production and transformative potential of youth media with import both in and out of the classroom"--
