

1. Record Nr.	UNINA9910819537103321
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Titolo	The effects of the September 11 terrorist attack on Pakistani-American parental involvement in U.S. schools / / Fawzia Reza
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-0861-8
Descrizione fisica	1 online resource (159 p.)
Disciplina	371.829/914122073
Soggetti	Pakistani Americans - Education - Social aspects Muslims - Education - United States - Social aspects Education - Parent participation - United States September 11 Terrorist Attacks, 2001 - Influence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Importance of parental involvement : are Pakistani-American parents appropriately involved in their children's school? -- Pakistani-Americans : a community disenfranchised by western media -- Pakistani-Americans : their historical roots and the role of religion and culture in the educational system -- American schools : are Pakistani-Americans and Muslim-Americans segregated? -- Muslim and Pakistani-Americans : their voices and experiences after 9/11 in school and beyond -- Recommendations from Pakistani-American parents for greater parental involvement opportunities.
Sommario/riassunto	This book examines the challenges that Pakistani-American families have faced in their attempts to assimilate within the U.S. school culture since the September 11 terrorist attack.