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Soggetti	Pakistani Americans - Education - Social aspects Muslims - Education - United States - Social aspects Education - Parent participation - United States September 11 Terrorist Attacks, 2001 - Influence
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Importance of parental involvement : are Pakistani-American parents appropriately involved in their children's school? -- Pakistani-Americans : a community disenfranchised by western media -- Pakistani-Americans : their historical roots and the role of religion and culture in the educational system -- American schools : are Pakistani-Americans and Muslim-Americans segregated? -- Muslim and Pakistani-Americans : their voices and experiences after 9/11 in school and beyond -- Recommendations from Pakistani-American parents for greater parental involvement opportunities.
Sommario/riassunto	This book examines the challenges that Pakistani-American families have faced in their attempts to assimilate within the U.S. school culture since the September 11 terrorist attack.